Treating Autism 🕨

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| Tools  |   |
|--|---|
| Autism Treatment Evaluation ⊡<br>Checklist (ATEC)<br>(http://www.autism.com/index.php/ind_at                   | ec)   |
| Biomedical Survey Analysis (form)<br>(http://www.autism.com/index.php/fam_b                                    | ATEC Survey Complete<br>omed_survey_analysis)<br>Home (http://www.autism.com/) » Tools » ATEC Survey Complete (https://twitter.com/#!/ariConference)  |
| Diagnostic Checklist Form E-2 and<br>Research Questionnaire Form E-3<br>(http://www.autism.com/index.php/pro_e | (https://www.facebook.com/pages/Autism-Research-Institute/135192033186466?v=wall) (http://www.youtube.com/user/arifulton? 👔 🙀 feature=mhee)   |
|  | We are in the process of updating the ATEC forms. The email options are no longer active.<br>Be sure to print out these results for future reference.   |
| FAQ Topics   | Date: 6/28/2013 9:59:21 PM<br>Child's Name:A  |
| ARI Instant Video Channel  | ***TOTAL AND SUBSCALE SCORES***<br>Total Score: <b>71</b>   |
| Register for Online Webinars -   | I. Speech/Language/Communication: <b>19</b><br>II. Sociability: <b>13</b><br>III. Sensory/Cognitive Awareness: <b>20</b>  |
| includes CME/CE options<br>ARRI Archives & Subscription  | IV. Health/Physical/Behavior: 19  |
| Educational Plans  | I. Speech/Language/Communication<br>1. Knows own name: <b>Very true</b>   |
| Call our toll-free hotline: 866-366-   | 2. Responds to `No' or `Stop': <b>Very true</b><br>3. Can follow some commands: <b>Very true</b>  |
| 3361<br>Online Education: Continuing   | <ol> <li>Can use one word at a time: Somewhat true</li> <li>Can use 2 words at a time: Not true</li> <li>Can use 3 words at a time: Not true</li> </ol>   |
| Education Quizzes<br>2012 Photo Contest Winners  | 7. Knows 10 or more words: <b>Somewhat true</b><br>8. Can use sentences with 4 or more words: <b>Not true</b>   |
| ASD & Employment: Strategies for   | 9. Explains what he/she wants: <b>Somewhat true</b><br>10. Asks meaningful questions: <b>Not true</b><br>11. Speech tends to be meaningful/relevant: <b>Not true</b>  |
| Small Companies<br>Workplace Accommodations: Tips  | 12. Often uses several successive sentences: <b>Not true</b><br>13. Carries on fairly good conversation: <b>Not true</b><br>14. Has normal ability to com municate for his/her age: <b>Not true</b>   |
| & Resources<br>ARI Photo Submissions   | Total for Section I: <b>19</b>  |
|  | <ul> <li>**II. Sociability</li> <li>Seems to be in a shell - you cannot reach him/her: Not descriptive</li> <li>Ignores other people: Not descriptive</li> <li>Pays little or no attention when addressed: Not descriptive</li> <li>Uncooperative and resistant: Somewhat descriptive</li> <li>No eye contact: Not descriptive</li> <li>Prefers to be left alone: Not descriptive</li> <li>Shows no affection: Not descriptive</li> <li>Fails to greet parents: Not descriptive</li> <li>Avoids contact with others: Somewhat descriptive</li> <li>Des not imitate: Very descriptive</li> <li>Dislikes being held/cuddled: Somewhat descriptive</li> </ul>  |
|  | <ol> <li>Does not share or show: Somewhat descriptive</li> <li>Does not wave `bye bye': Not descriptive</li> <li>Disagreeable/not compliant: Somewhat descriptive</li> <li>Temper tantrums: Somewhat descriptive</li> <li>Lacks friends/companions: Very descriptive</li> <li>Rarely smiles: Somewhat descriptive</li> <li>Insensitive to other's feelings: Somewhat descriptive</li> <li>Indifferent to being liked: Not descriptive</li> </ol>  |
|  | 20. Indifferent if parent(s) leave: <b>Somewhat descriptive</b><br><br>Total for Section II: <b>13</b>  |
|  | III. Sensory/Cognitive Awareness         1. Responds to own name: Very descriptive         2. Responds to praise: Very descriptive         3. Looks at people and animals: Somewhat descriptive         4. Looks at pictures (and T.V.): Somewhat descriptive         5. Does drawing, coloring, art: Not descriptive         6. Plays with toys appropriately: Not descriptive         7. Appropriate facial expression: Somewhat descriptive         8. Understands stories on T.V.: Not descriptive         9. Understands explanations: Somewhat descriptive         10. Aware of environment: Somewhat descriptive         11. Aware of danger: Very descriptive         12. Shows imagination: Not descriptive         13. Initiates activities: Not descriptive         14. Decrements: Somewhat descriptive         13. Initiates activities: Not descriptive |
|  | 14. Dresses self: <b>Somewhat descriptive</b><br>15. Curious, interested: <b>Somewhat descriptive</b>   |

15. Curious, interested: Somewnat descriptive 16. Venturesome - explores: Not descriptive 17. Tuned in - Not spacey: Very descriptive 18. Looks where others are looking: Somewhat descriptive Total for Section III: 20 IV. Health/Physical/Behavior Bed-wetting: Not a Problem
 Wets pants/diapers: Not a Problem 3. Soils pants/diapers: Not a Problem 4. Diarrhea: Moderate Problem 5. Constipation: Not a Problem 6. Sleep problems: Moderate Problem 7. Eats too much/too little: Serious Problem 8. Extremely limited diet: Not a Problem 9. Hyperactive: Moderate Problem 10. Lethargic: Not a Problem 11. Hits or injures self: Not a Problem 12. Hits or injures others: Not a Problem 13. Destructive: Not a Problem 14. Sound-sensitive: Moderate Problem 15. Anxious/fearful: Minor Problem 16. Unhappy/crying: Minor Problem 17. Seizures: Not a Problem 18. Obsessive speech: Not a Problem 19. Rigid routines: Not a Problem 20. Shouts or screams: **Minor Problem** 21. Demands sameness: **Not a Problem** 22. Often agitated: Minor Problem 23. Not sensitive to pain: Not a Problem 24. Hooked or fixated on certain objects/topics: Moderate Problem 25. Repetitive movements: Moderate Problem Total for Section IV: 19

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